

Journey. lesson plan.

aim: to reflect on the experiences of refugees in 2021 and the dangers they face in order to be able to suggest ways in which we might support those who are refugees and protect them.

Phase One

Using the PowerPoint "Sanctuary 2021", take students on a museum walk. You can do this on screen, or print off the slides and stick them around the room. As the students complete the walk, they should note down what they see, think and wonder on 3 different coloured post-it notes.

After the walk, the students should stick the post-it on a shared board.

Phase Two

Students should work in small groups to complete the "Journey". Full instructions are included in the activity pack.

As the students complete the "Journey" they should fill out their passports - recording the different stages to their journeys and how they felt at each one.

Phase Three

Re-group the students so that they are working with people who had different journeys. They should discuss their experiences, using the discussion sheet to guide them.

Phase Four

Give students a final post-it in a different colour to the previous 3. On this one, they should write "I can" and note down an idea for something that they could do to help support and protect refugees arriving in Britain.

These should then be stuck on the shared board. If you would like to take a photograph of your shared board and send it to us at learning@elycathedral.org we would love to see what the students come up with.

resources: "Museum Walk" powerpoint; post-it notes in 4 colours; "Journey" activity pack; passports; discussion sheet.

