

# who is my neighbour?

## lesson plan.

**aim:** to understand the Christian response to helping others, specifically refugees, and to be able to explain the reasons for this attitude using teachings and examples.

### Phase One

Share the image on the "Who? What? Why?" powerpoint (either on screen or printed). Students have 3-5 minutes to look at the image and try to draw conclusions about who is in the image, what is happening and why it is happening.

Gather feedback from the students about what they think is happening. Then explain that it is an image of Jesus and his family fleeing Israel to take refuge in Egypt.

### Phase Two

Students work in groups to carry out the "Mission Impossible" activity - all the details for the activity are included in the activity pack.

### Phase Three

Complete the second stage of the "Mission Impossible" activity by planning what the Christian community of "Cherish-next-the-Sea" could do to help the people who have arrived. Each group should create a social media style post to show what they are doing.

### Phase Four

Each group sticks their social media post up on the walls around the room. The class then goes round and votes on which activities best reflect the Christian teachings around helping others (they should put a tick on the posts - they can have multiple votes). Once a post has been chosen, they should all write a short paragraph explaining why that post, and the activity it is advertising, best reflects the Christian attitude to refugees. Please share your winning post with us at [learning@elycathedral.org](mailto:learning@elycathedral.org).

**resources:** "Who? What, Why?" powerpoint; "Mission Impossible" activity pack; social media post sheets;

